



Access Needs Assessment and Accessibility Plan

Category	Subcategory	Specific Barrier	Proposed Solution
1. Access to Curriculum	Physical Access	Lack of lift facilities	Repurposing ground-floor rooms, one-to-one support
1. Access to Curriculum	Sensory Impairments	Visual impairment, dyslexia	Large-print materials, audio books, coloured paper
2. Physical Environment	Mobility Impairments	Lack of lift facilities, narrow doorways	Ramp access, widened doorways

1. Access to Curriculum

Physical Access:

- The lack of lift facilities prevents students with mobility impairments from accessing first-floor rooms and facilities.
- To address this, we will repurpose ground-floor rooms for learning activities and provide one-to-one support.

Sensory Impairments:

- Students with visual impairments may struggle with traditional print materials.
- To accommodate these needs, we will provide large-print materials and audio books.
- Students with dyslexia can benefit from materials printed on coloured paper.

2. Physical Environment

Mobility Impairments:

- The school's physical environment presents challenges for wheelchair users and individuals with mobility aids.

- To improve accessibility, we have installed ramps to the WC, Medical Room, and Showers, and widened doorways.

Enhancing Information Access

Clear and Accessible Communication

- **Large Text:** Using larger font sizes in printed materials and digital displays can enhance readability for students with visual impairments.
- **Language Support:** Employing interpreters or translation services can ensure effective communication with students who are non-native English speakers or have hearing impairments.
- **Visual Aids:** Utilising visual aids like diagrams, charts, and videos can aid understanding, particularly for students with auditory processing difficulties or visual impairments.

By implementing these strategies, we can create a more inclusive and accessible learning environment for all students, regardless of their abilities.

Signed

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Date: 17/12/2024

Signed

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As and when required.