

# **Special Educational Needs and Disabilities (SEND) Policy Path4 Alternative Provision**



## **1. Introduction**

Path4 Alternative Provision is committed to providing an inclusive and supportive learning environment for all students, including those with Special Educational Needs and Disabilities (SEND). We recognise the diverse needs of our learners and strive to ensure they have equal access to education, enabling them to achieve their full potential.

## **2. Aims and Objectives**

- To identify and assess the needs of students with SEND as early as possible.
- To ensure that every student with SEND has access to a broad, balanced, and relevant curriculum.
- To provide appropriate support and interventions to meet individual needs.
- To involve parents, carers, and external agencies in the planning and support process.
- To foster a culture of high expectations, inclusion, and respect for diversity.
- To comply with the SEND Code of Practice (2015) and relevant legislation.
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## **3. Identification and Assessment**

Path4 Alternative Provision identifies students with SEND through:

- Baseline assessments and observations.
- Information from previous schools, parents/carers, and external professionals.
- Continuous monitoring of progress and behaviour.
- Specialist assessments, where necessary, from Educational Psychologists or other SEND professionals.

#### **4. Support and Provision**

- Personalised learning plans tailored to individual needs.
- Differentiated teaching strategies to enable full participation.
- Small group and one-to-one interventions.
- Access to external SEND specialists, where appropriate.
- Staff training to enhance understanding and support for SEND students.

#### **5. Working with Parents, Carers, and External Agencies**

We believe that collaboration with parents, carers, and external professionals is essential. We:

- Maintain regular communication through meetings, reports, and consultations.
- Seek parental and student input in creating and reviewing support plans.
- Work in partnership with local authorities, health services, and other agencies.

#### **6. Roles and Responsibilities**

- **SEND Coordinator (SENDCo):** Oversees SEND provision, ensures compliance with the SEND Code of Practice, and supports staff training.
- **Teachers and Support Staff:** Implement strategies and interventions to support SEND students in their learning.
- **Senior Leadership Team (SLT):** Ensures the SEND policy is effectively implemented and regularly reviewed.

#### **7. Monitoring and Review**

This policy will be reviewed annually to ensure it remains effective and in line with statutory requirements and best practices. Amendments will be made in response to changes in legislation or feedback from stakeholders.

#### **8. Complaints Procedure**

If parents/carers have concerns about SEND provision, they are encouraged to discuss these with the SENDCo. If concerns remain unresolved, they may follow the formal complaints procedure as outlined by Path4 Alternative Provision.



### 9. Accessibility and Inclusion

We are committed to making reasonable adjustments to ensure our provision is accessible to all students, including those with physical disabilities, communication difficulties, and other additional needs.

For further information, please contact the SLT at Path4 Alternative Provision.

**Approved on: 03/12/2024**

Name	Position
Moinul Islam MBE	Head of Centre
Alaur Rahman	Head of Operations